Chetham's

Remote Education Policy

10/11/26

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Remote Education Policy

Scope

This policy is based on the Government's requirement for schools to have contingency plans for remote learning should students have to return to, or remain at, home. Remote education is a last resort, and every effort will be made to teach students in person. The School will endeavour to overcome any barriers to attendance. See the *Registration, Attendance, Absence from School Policy and Procedures*.

Who needs to know?

Academic, Music and Pastoral staff, parents and students.

Contingency Planning

We are expected to:

- use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations
- give access to high quality remote education resources
- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use
- provide printed resources, such as textbooks and workbooks, for students who do not have suitable online access
- recognise that younger students and some students with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum.

Teaching Remotely

We are expected to:

- set assignments so that students have meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos

- gauge how well students are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure students' understanding
- plan a programme that is of equivalent length to the core teaching students would receive in school, ideally including daily contact with teachers
- avoid an over-reliance on long-term projects or internet research activities.
- work collaboratively with families, putting in place reasonable adjustments as necessary, so that students with SEND, EAL or who are vulnerable, can successfully access remote education alongside their peers.

Aims

- To ensure a consistent approach to remote learning for all students who aren't in School through use of quality, safe, online and offline resources
- To provide a clear expectation for the successful delivery of high quality interactive remote learning
- To facilitate the continued delivery of the School curriculum and to recognise its impact upon students' learning, development, motivation, health and wellbeing, and parental support through the maintenance of a regular learning routine
- To support the effective intercommunication between School, students and their families
- To work with families to make reasonable adjustments to allow students with SEND to successfully engage with remote education
- To promote attendance at School through the digital domain
- Provide a remote education service equivalent in length and depth to the core teaching students would receive in School.

When does this policy apply?

When a student is at home due to:

- Self-isolation (whether singly or as part of a bubble or household)
- Ill health including Covid 19, short or long-term infectious diseases
- Local or national lockdown
- Some operations or injuries where attendance might inhibit recovery.

Home-School Agreement

Staff will:

- Set work following the usual timetable wherever possible
- Provide feedback on submitted work
- Contact students and parents if they do not attend online lessons
- Contact HoS if no contact established. HoS will then follow up.
- Follow the *Staff Digital Safety and AUP* and *Remote Education Policy* and *Online Activity Policy and Procedures.*

Students will:

- Attend online lessons wherever possible
- Complete work according to the deadline set by teachers

- Seek help from teachers if necessary
- Follow the *Student Digital Safety and AUP*.

Parents will:

- Contact the HoS if the student is unable to attend or complete work
- Contact School if they need help or clarification
- Encourage their child to complete all work on time and provide the best homeworking environment they can.

Safe Digital Resources

- Lessons to be taught via Teams
- Communications by Teams, School email accounts or School telephones to ensure compliance with the *Safeguarding and Child Protection Policy* and to meet the requirements of the GDPR as per the *School Digital Safety and AUP*, *Data Protection Policy*, and *Privacy Notice Students and Parents*
- School approved digital media and software such as eStream and Office 365.

Resources

Reference: https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#remote-education-support accessed 3/10/20, withdrawn 1/04/22

https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance#remote-education accessed 19/10/21 withdrawn 24/2/22

Providing Remote Education 2024 accessed 10/11/26

Safeguarding and Remote Education 2022 accessed 10/11/26

Working Together to Improve School Attendance 2026