



The music and academic programmes and the well-being structure at Chetham's support the development of students as individuals throughout their time at the School. We aim to provide students with the skills and confidence to help them make the most of their opportunities at Chetham's and beyond. All staff accept responsibility for the development of each student in terms of the highest musical and academic standards, and the confidence and self-esteem which come from being valued as an individual.

We promote moral and spiritual values through the quality of relationships among students, among staff, and between students and staff. Our commitment to the care of others, as we nurture their musical and academic talents, is paramount to the ethos of the School.

The School is committed to the support of staff through in-service training, including a comprehensive induction programme for new colleagues.

Junior Department

Class Teacher Job Description (see also separate 'generic' document)

- To teach Mathematics, English, Science, History/Geography, PSHE/Citizenship, ICT and Art to either a mixed Y4/5 or a Y6 class. The National Curriculum is used to inform curricular organisation and planning. There will also be some English teaching at KS3.
- To liaise with the Head of the Junior Department, keeping them informed of all matters relating to the well-being of the pupils, including their academic progress.
- To attend parents' meetings and prepare reports as required through the year. There are currently two parents' meetings organised each year and reports are written twice, once at the end of the Christmas Term and again in June. It is essential that the Junior teachers communicate well with very supportive parents.
- To participate in the Department's assessment procedures.
- To carry out daytime supervision duties as required of all staff.

Other information:

The Junior Department aims to provide a friendly, caring atmosphere where children can feel secure and in which their academic, social, moral, physical, artistic and spiritual needs are considered and catered for as fully as possible. The smallness of the Department enables each child to feel valued as an individual; a feeling of personal worth leads the child to value and respect others. We endeavour to encourage self-confidence, a sense of responsibility and mutual respect within our community.

The curriculum is broadly in line with the requirements of the National Curriculum, with the omission of Design and Technology, and is generally subject-based. Homework (prep) is usually limited to two or three assignments each week, as the pupils already have a very heavy schedule. Children with specific needs receive specialist help however it is the class teacher who has responsibility to differentiate and be inclusive of all. As individual instrumental lessons take place throughout the teaching day, pupils do tend to come and go, which necessitates a flexible approach to lesson planning and organisation. Music, PE and MFL are taught by specialist staff from the Senior School. There is an ICT suite which the children use for ICT lessons and for supporting their learning in other subjects.

Discipline is based on the Principles of being safe- being kind to yourself and others', respect- yourself and others' and ready for learning. A high standard of behaviour is always expected. Consequences, when necessary have to be faced but our approach is one of restorative practice.

Our educational aims:

- ◆ to meet the academic needs of musically talented children within a specialist music environment
- ◆ to stimulate and challenge them and thus develop in them lively, enquiring minds and the ability to question and argue rationally
- ◆ to help them to acquire knowledge and skills relevant to their future lives and the world around them
- ◆ to encourage understanding of, and respect for, moral and spiritual values
- ◆ to help them understand and appreciate the world in which they live and to value human achievements and aspirations
- ◆ to encourage self-motivation in, and a love of, learning
- ◆ to allow each of them to achieve his/her full potential and to recognise and value that potential.

These aims embrace all aspects of the child's development: the acquisition of general knowledge, the understanding of important concepts and ideas, the mastery of specific skills, and the idea that throughout their years in the Junior Department pupils should experience, above all, enjoyment and self-fulfilment.

January 2020

CHILD PROTECTION AND SAFEGUARDING CHILDREN

As a post holder I recognise my responsibility to promote and safeguard the welfare of children and young people for whom I am responsible, or with whom I come into contact. I will adhere to and ensure compliance with Chetham's Child Protection and Safeguarding Policy and related documents (available at www.chethams.com) at all times. If, in the course of carrying out the duties of the post, I become aware of any actual or potential risks to the safety or welfare of students at Chetham's, I have a duty to follow the reporting routes and to report any concerns to the Designated Safeguarding Lead or to the Head.

Our Policy and Procedure is in line with national directives and must be adhered to by all staff. Chetham's is committed to the development of good practice and sound procedures. We will always endeavour to fulfil our duty to challenge or intervene in order to protect all students at Chetham's. Concerns and referrals will be handled in a sensitive and professional manner which will support the needs of students and staff. Chetham's recognises the contribution it can make to protect and support students.

I agree that I have read and understood the attached job description.

Employee's Name:

Employee's Signature:

Date: