

## **Teacher of MATHEMATICS**

### Person specification

#### Outline details & Person specification

E= Essential  
D= Desirable

- You will need to be a teacher of Mathematics- able to teach Year 7 up to A-Level Mathematics and with the potential to teach Further Mathematics E
- You will have a relevant degree and teaching qualification with QTS E
- You will also have excellent interpersonal skills E
- You need to be as motivated by Student achievement, as you are by numbers E
- You will be expected to be up-to-date with current curriculum issues and be keen to undertake Continuous Professional Development E
- You will improve the overall attainment and progress of students particularly at GCSE and maintain the high levels of attainment at progress at A- Level Maths and Further Maths E
- You will have contributed to achieving outstanding results in GCSE and A-Level D
- You could offer the ability to teach ICT to KS3 D
- You will be someone who never gives up on a student- seeking solutions and support E
- You will be a positive and optimistic person- able to cope in challenging times E

Chetham's School of Music is the Country's foremost Specialist Music School. For many years we have enjoyed outstanding progress results in A- Levels and Good results at GCSE. Students hours of learning for Maths are often less than that given in many other Schools therefore every second of learning time counts.

Although there is no academic test to enter Chetham's, students are generally well-motivated and classes rarely exceed 20 pupils. Differentiation is key to improving the achievement for all of our Students. We also have a number of overseas students with EAL, your skills of teaching differentiated material and sharing this with colleagues will be essential to improve the department.

Within the new School building there are three Maths classrooms on the main academic floor. In addition there two I.T. rooms each of which have a number of workstations. All classrooms have Projectors and whiteboards. All staff and Students have access to email and internet.

The post is full-time with approximately 20 hours of classroom teaching, in addition to which you will also be expected to participate fully in the life of the School. This will involve being attached to a tutor group, taking the primary responsibility for a group of students. You will be expected to attend major concerts and other School events. All members of staff do one day of School duty on a rota basis, usually twice per term. We also engage in cover and exam invigilation as part of our teacher duties.

The post-holder's responsibility for promoting and safeguarding the welfare of children and young person's for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the School's Child Protection Policy Statement at all times. If, in the course of carrying out the duties of the post, the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the School, s/he must report any concerns to the Designated Safeguarding Lead or one of her Deputies.

February 2021

### **CHILD PROTECTION AND SAFEGUARDING CHILDREN**

As a post holder I recognise my responsibility to promote and safeguard the welfare of children and young people for whom I am responsible, or with whom I come into contact. I will adhere to and ensure compliance with Chetham's Child Protection and Safeguarding Policy and related documents (available at [www.chethams.com](http://www.chethams.com)) at all times. If, in the course of carrying out the duties of the post, I becomes aware of any actual or potential risks to the safety or welfare of students at Chetham's, I have a duty to follow the reporting routes and to report any concerns to the Designated Safeguarding Lead or to one of her Deputies.

Our Policy and Procedure is in line with national directives and must be adhered to by all staff. Chetham's is committed to the development of good practice and sound procedures. We will always endeavour to fulfil our duty to challenge or intervene in order to protect all students at Chetham's. Concerns and referrals will be handled in a sensitive and professional manner which will support the needs of students and staff. Chetham's recognises the contribution it can make to protect and support students.

I agree that I have read and understood the attached job description.

Employee's Name: .....

Employee's Signature: .....

Date: .....